

# 12 - English Teacher Recommendation



Teacher's Name: \_\_\_\_\_ High School: \_\_\_\_\_

This form is to be filled out by the student's high school English teacher, not by a private English tutor or a teacher at an after school language program. Your evaluation will be used to help determine the student's eligibility for the Academic Exchange Program for which he/she has applied. Please type or print in black ink.

How long have you known the student? \_\_\_\_\_ year(s) \_\_\_\_\_ month(s)

How long have you taught English to this student? \_\_\_\_\_ year(s) \_\_\_\_\_ month(s)

● **READING:** The student's comprehension of a newspaper or article in English of at least 5 paragraphs is:

- Excellent**      **Can understand and explain its meaning clearly and completely (student understands at least 9 out of 10 words).**
- Good**      **Can understand most of its meaning (student understands 7 to 8 out of ten words).**
- Fair**      **Can understand the basic vocabulary and explains the basic idea of the article's meaning. At times it is difficult to understand what the student means.**

Comments:

---

● **WRITING:** When asked to write a short essay stating an opinion about his/her school, town, political views, sports interests, etc., the student's writing ability is:

- Excellent**      **Writes with near fluency using lengthy sentences, abstract terms, and strong vocabulary. Uses English grammar rather than composing the grammar of the native language into English.**
- Good**      **Uses good vocabulary. Writes lengthy and sensible sentences. Sometimes uses irregular grammar, but the meaning is clear.**
- Fair**      **Can make only simple sentences using limited or basic vocabulary. Uses extremely irregular grammar, but the meaning is clear.**
- Poor**      **Writes incomplete, short or basic sentences, using only limited vocabulary. At times it is difficult to understand what the student means.**

Comments:

---

● **SPEAKING:** After engaging the student in at least 15 minutes of active English conversation, using both abstract terms and idiomatic phrases, rate the student's ability to speak and understand English conversation:

- Superior**                      **Can handle most practical, social, abstract and professional topics. Controls language forms well, but makes occasional errors (errors rarely interfere with communication).**
- Advanced**                      **Reads and writes with ease at somewhat below native speed making occasional errors. Understands lectures and conversations with little difficulty.**
- Intermediate**                      **Has general sentence structure under fair control, with occasional obscurity of meaning. Has trouble writing essays. Vocabulary is limited, but student can engage in conversations.**
- Elementary**                      **Understands most conversations spoken slowly and distinctly; has fair, but not complete control of structure and pronunciation. Vocabulary is very limited, and student must frequently use dictionary.**
- Beginner**                      **Capable of a few limited expressions in English (e.g., yes, no, I don't know). Student has no real functional ability to communicate.**

● **COMMENTS:**

**Please list any information you believe will be useful in our evaluation of the student, and include your observations about the student's motivation, study habits, and social maturity. Thank you!**

---

**Teacher's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_